PEDIATRIC NURSING CLINICAL NURSING SKILLS SELF ASSESSMENT FORM

Name:	Date:
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Please indicate level of skill and experience in all listed areas.

LEVELS OF PROFICIENCY: 0 = Never Done, 1 = Perform with Supervision, 2 = Perform Independently

LEVELS OF PROFICIENCY: 0 = Never D	0	1	2	2000	0	1	2
MEDICATION ADMINISTRATION				ISOLATION TECHNIQUES			
Unit Dose				Universal Precautions			
Pouring from Stock Medications				Familiar with Isolation Precautions			
Calculation of Pediatric Doses				Familiar with Isolation Techniques			
Administration of:				CARDIOVASCULAR SYSTEM			
Oral Medications				Preparation of Emergency Drugs			
Intramuscular Medications				Apnea monitor			
IV Push Medications				Cardiac Monitor			
IV Drip Medications				CPR on Infant			
Subcutaneous Medications				CPR on Child			
Aerosol Therapy				Interpretation of EKG Rhythm Strips			
IV THERAPY				Care of Patient with:			
Starting IV's:				Congestive Heart Failure			
Angiocath Insertion				PDA Ligation			
Scalp Veins				Cyanotic Heart Disease			
Mixing IV's				Septic Shock			
Regulating IV's				Disseminated Intravascular Coagulation			
Assessment of PAtency / Site							
Discontinuing Peripheral IV's				Assessment of:			
Discontinuing Subclavian IV's				Heart Sounds			
Heparin Locks				Pulses			
Hickman Line / Broviac Line Care				Perfusion			
Subclavian Line Care				Blood Pressure:			
Use of Triple Lumen Catheters				Non-Invasive Machine			
Administering Blood Products				Use Of Doppler			
IV Hyperalimentation:				Use of Palpation			
Central				Administration of Cardiac Meds.			
Peripheral				IV			
Dressing				Oral			
Intralipid Infusion				IM			
Infusion Pump				N/G Tube	1		

<u>PEDIATRIC NURSING</u> <u>CLINICAL NURSING SKILLS SELF ASSESSMENT FORM, Pg. 2</u>

Name:	Date:
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Please indicate level of skill and experience in all listed areas.

	0	1	2		0	1	2
Care of Patient Undergoing Cardiac Surgery				GASTROINTESTINAL SYSTEM			
Interpretation of Normal HCT Values				Assessment of Abdominal Girth			
Assistance with Exchange Transfusion				Assessment of Bowel Sounds			
Parent / Child Teaching of Heart Disease				Stool Test (PH & Blood)			
ENDOCRINE SYSTEM				NG & Sump Tubes: Suctioning			
Interpret Normal Electrolyte Value				Gastrostomy Tube			
Obtain & Interpret Blood Glucose Levels Using:				NG Feeding			
Glucometer				Nasojejunal Feeding			
Chemstrip				Colostomy / Ileostomy Care			
Dextrostix				PH Probe Study			
Care of Patient with:				Calculation of Caloric Intake			
Diabetes Mellitus				Calculation & Measurement of Dehydration			
Diabetes Acidosis				Weight on Digital Scales			
Infusion of Insulin Drip				Gastroschisis / Omphalocele			
Renal Failure				Tracheoesophageal Fistula (TEF)			
GENITOURINARY SYSTEM				Necrotizing Enterocolitis			
Peritoneal Dialysis				Crohn's Disease			
Insertion & Care of Foley Catheter				Drains (GP, Hemovac, Penrose)			
S & A Testing				HEMATOLOGIC SYSTEM			
Assisting with Suprapubic Tap				Leukemia			
Care of Patient With:				Anemia			
Ilial Conduit				Sickle Cell Disease			
Wilm's Tumor				Hemophilia			
Disorders of External Organs				Administration of Factor VIII Infusions			
				Post Bone-Marrow Transplant			

PEDIATRIC NURSING CLINICAL NURSING SKILLS SELF ASSESSMENT FORM, Pg.3

rumeBute	Name:	Date:
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Please indicate level of skill and experience in all listed areas.

	0	1	2		0	1	2
HEMATOLOGIC SYSTEM CONT'D.				NEUROLOGICAL SYSTEM			
Assist with Bone Marrow Aspiration				Care of Patient with V-P Shunt			
Administration of Chemotherapy				Care of Patient with Epilepsy			
Patient/ Family Education				Care of Patient with Spina Bifida			
INTEGUMENTARY SYSTEM				Measurement of Head Circumference			
Maintenance of Skin Integrity:				Admin. of Anticonvulsive Meds:			
Use of Specialty Beds				PO /IM			
Immobility, Decreased Perfusion				IV			
Wound healing Assessment				Assisting with Lumbar Puncture			
Assessment of Jaundice				Use Hyper /Hypothermia Blanket			
Assessment of Cyanosis				Use Isolette			
Assessment of Mottling				ORTHOPEDIC SYSTEM			
Assessment of Petechiae				Assistance with:			
Nasopharyngeal Culture Specimens				Casts			Г
Collecting Urine (Clean Catch)				Braces			
Collecting Stool				Splints			
Sterile Dressing Change				Circulation Checks for Neurovascular Assessment			
Care of Burn Patient (Hubbard Tank, Dressing Change)				Skin Traction			
NEUROLOGICAL SYSTEM				Care of Patient with:			
Neurological Observation				Juvenile Rheumatoid Arthritis			
Seizure Precaution				Post-Harrington Rod Insertion			
Care of Patient with Seizures				Fractures			
Care of Patient with Reye's Syndrome				Care of Patient in Stryker Frame			
Care of Patient with Meningitis				Osteomyelitis			
Care of Patient with Hydrocephalus							
Assess Fontanels							
Care of Patient with Head Injury							

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	0	1	2		0	1	2
RESPIRATORY SYSTEM				RESPIRATORY SYSTEM CONT'D.			
Assessment of Breath Sounds				Nasal Cannula			
Obtaining Blood Gases Via:				Croup tent			
Peripheral Arterial Line				Pulse Oximeter			
Heel Stick				Patient / Family Education			
Interpretation of Blood Gases				MISCELLANEOUS			
Chest Physiotherapy				Child Abuse Identification / Reporting			
Oral / Nasal Pharyngeal Suctioning				Falls Prevention			
Oral Airway Insertion				Care of Victim of Child Abuse			
Care of Patient With:				Failure to Thrive			
Complications From AIDS				Cancer			
Near – Drowning				Eating Disorders			
Pneumonia				Cleft Lip / Palate			
Apnea				Cognitive Developmental Delay			
Respiratory Distress Syndrome				Motor Developmental Delay			
Croup				Post Tonsillectomy			
Tuberculosis				Care of Dying Patient			
Asthma				Post Mortem Care			
Pneumonia				Pain Management			
Epiglottitis				Rectal Lavage			
Cystic Fibrosis				I & O			
Assist with Insertion of Chest Tube				AGE OF PATIENTS CARED FOR:			
Chest Tube Maintenance				Neonates (up to 1 Month)			Т
Tracheostomy Care and Suctioning				Infant (1 month – 1 Year)			T
Administration of Sodium Bicarb				Pediatric (1 – 12 Years)			T
Ventilation with Ambu Bag				Adolescent (12 – 18 Years)			
O2 Analyzer				Adult (over 18 Years)			T